



Providing Students Feedback

Background:

When rubrics are used effectively, they provide writers an understanding of what quality looks like. They also articulate criteria that allow readers to provide writers with feedback.

How We Used the Work Included in this Center:

Studio writers engage in peer review to provide each other meaningful feedback. Often, referring to a rubric enables them to engage in richer conversations about the works that they read and the goals that they have.

Think and Ink:

How could you adapt this activity for use in your own classroom?

How do approach visioning work in different ways with your own students?

Please reflect and share on the Think and Ink sheet provided.